

# 2023: Elm School



**Building Size:** 22,364 sq. ft.

**Current Students:** 197

**Year Built:** 1954

**Additions:** 1994, 2000

**Renovation:** 2013

**Number of Full Classrooms:** 10

**Average Classroom Size:**

Kindergarten Classroom: 950 sq. ft.

Elementary Classroom: 723 sq. ft.

**OFCC State Standard:**

Kindergarten Classroom: 1,200 sq. ft.

Elementary Classroom: 900 sq. ft.



## Features:

**HVAC:** 2 rooftop units with life of <5 years

1 rooftop unit beyond useful life

2 air handlers & 2 condensing units

Controls system beyond useful life

**Roof:** 24,000 sq. ft. Smooth EPDM Single Ply Roof beyond useful life

**Traffic:** Limited staff parking with on-street parking for families & buses

**Site:** 1.71 Acres with no room for expansion

# 2023: Elm School



**Lot Size:** 1.71 Acres  
**Zoning District:** AAA Single-Family Residence District  
Historic District - Non-contributing  
**Height:** Allowable = 2 ½ stories/35 feet  
**Existing Parking:** 12 spots + 1 ADA spot

# 2023: Hilltop School



**Building Size:** 30,880 sq. ft.

**Current Students:** 310

**Year Built:** 1957

**Additions:** 1994, 2000

**Number of Full Classrooms:** 16

**Average Classroom Size:**

Kindergarten Classroom: 785 sq. ft.

Elementary Classroom: 770 sq. ft.

**OFCC State Standard:**

Kindergarten Classroom: 1,200 sq. ft.

Elementary Classroom: 900 sq. ft.

## **Features:**

**HVAC:** 22 Rooftop units all at or beyond their useful life

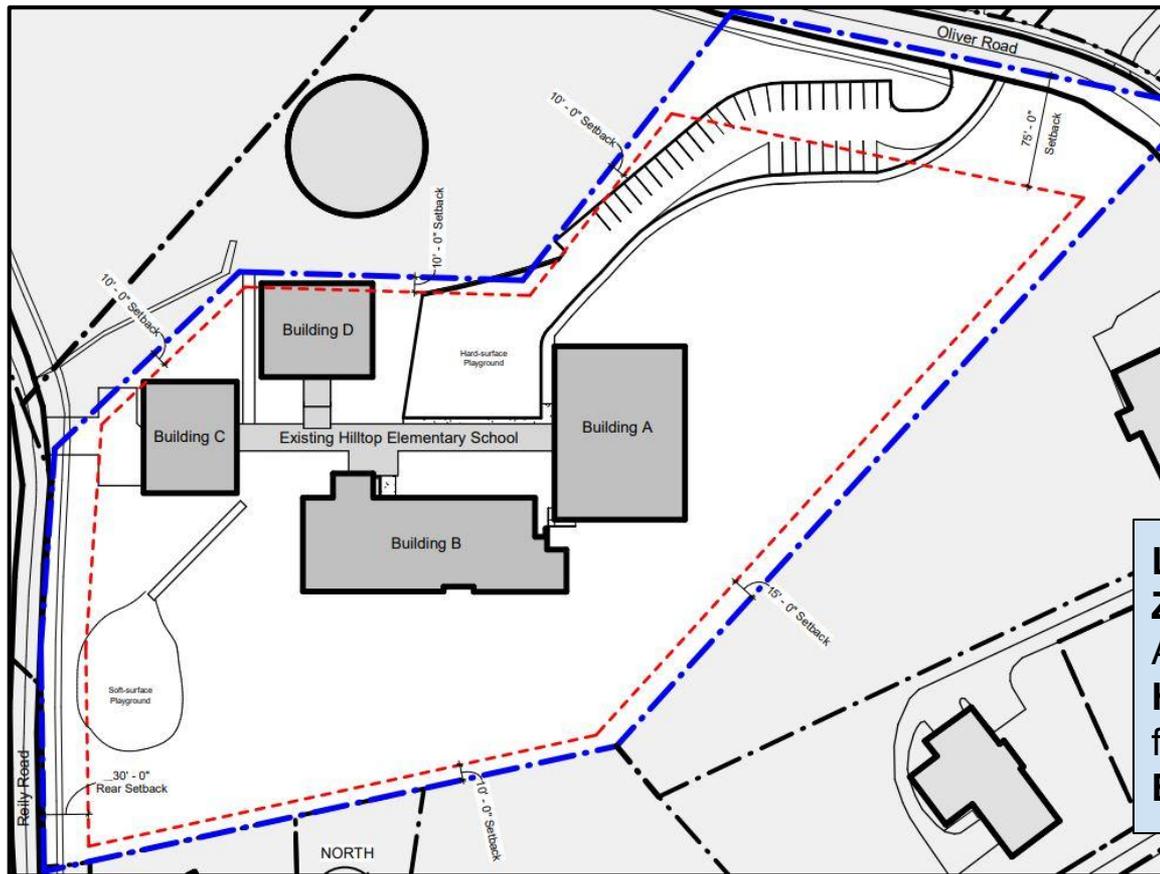
Controls system beyond useful life

**Roof:** Modified built up gravel roof repaired in 2010, 2015, 2019, 2020

**Traffic:** Limited staff parking with on-street parking for families and buses

**Site:** 5.13 Acres

# 2023: Hilltop School



**Lot Size:** 5.13 Acres  
**Zoning District:**  
AAA Single-Family Residence District  
**Height:** Allowable = 2 ½ stories/35 feet  
**Existing Parking:** 33 spots (0 ADA)

# 2023: Vermont School



**Building Size:** 20,708 sq. ft.

**Current Students:** 186

**Year Built:** 1951

**Additions:** 1955, 1960, 1994

**Number of Full Classrooms:** 16

**Average Classroom Size:**

Kindergarten Classroom: 784 sq. ft.

Elementary Classroom: 757 sq. ft.

**OFCC State Standard:**

Kindergarten Classroom: 1,200 sq. ft.

Elementary Classroom: 900 sq. ft.



## Features:

**HVAC:** 7 split systems, 6 rooftop units with useful life <3-5 years

Controls system beyond useful life

1 hot water boiler beyond useful life

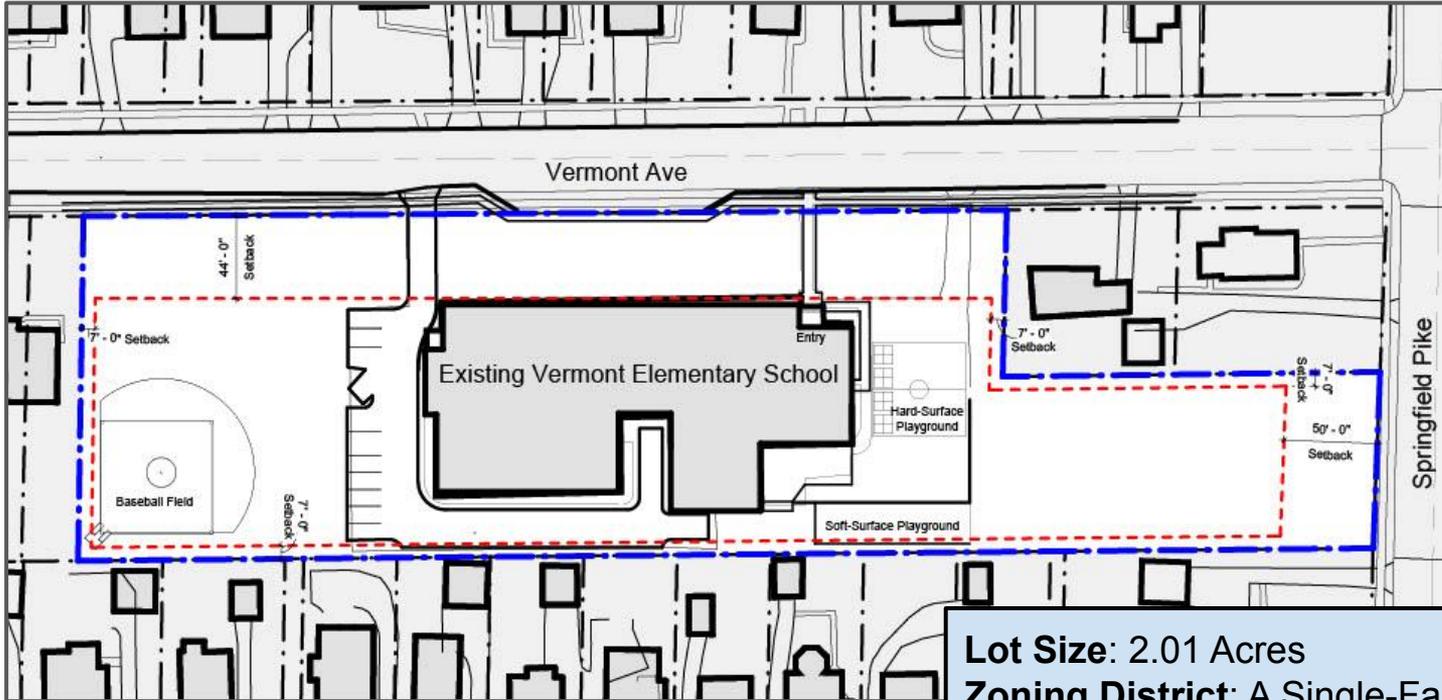
**Roof:** Mixture of Smooth EPDM and Graveled BUR - beyond useful life

Modified Garland on partial from 2020

**Traffic:** Limited staff parking with on-street parking for families and buses

**Site:** 2.01 Acres with availability to expand site

# 2023: Vermont School



**Lot Size:** 2.01 Acres  
**Zoning District:** A Single-Family Residence District  
**Height:** Allowable = 2 ½ stories/35 feet  
**Existing Parking:** 8 spots + 2 ADA spots

# Identifying the Need

## *Lack of Space*

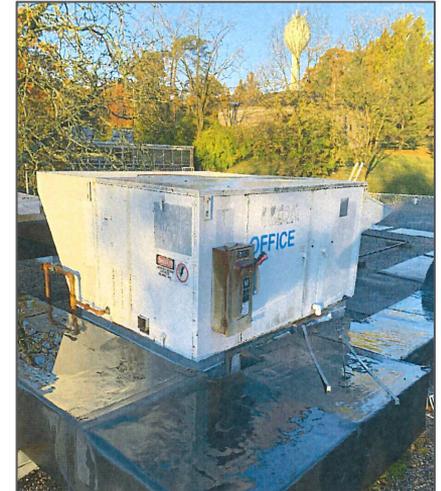
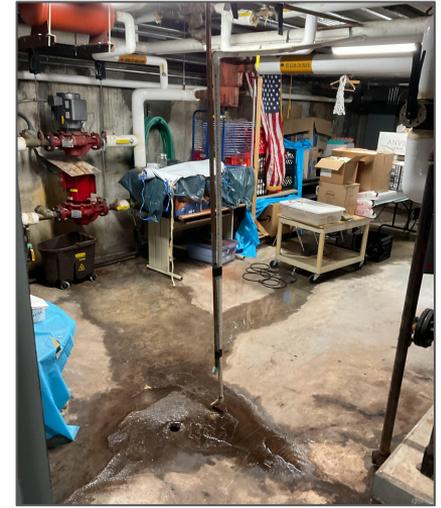
- Art and music classrooms
- In and out of classroom storage
- Small group instruction spaces
- Separate lunch, gym, and assembly areas
- Traffic management



# Identifying the Need

## *Aging Mechanical Systems & Equipment*

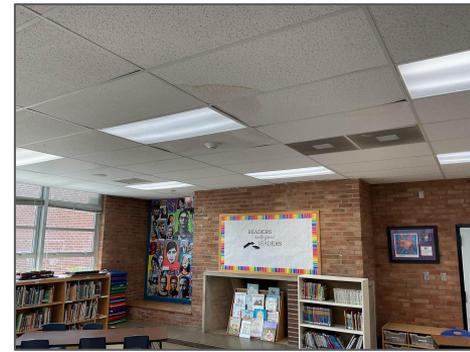
- HVAC equipment, temperature controls & boiler
- All systems are at or beyond life expectancy
- Impacts:
  - Indoor air quality
  - Ongoing humidity issues
  - Delayed repairs resulting in school shutdowns



# Identifying the Need

## *Structural & Functional Issues*

- Significant foundation issues
- Erosion issues
- Very limited parking and traffic flow infrastructure
- Roofs
- Moisture intrusion
- Doors and windows
- Restroom facilities
- Data infrastructure
- Exterior lighting
- No fire suppression system





WYOMING  
CITY SCHOOLS

# Identifying the Need

## *Safety & Physical Design Issues*



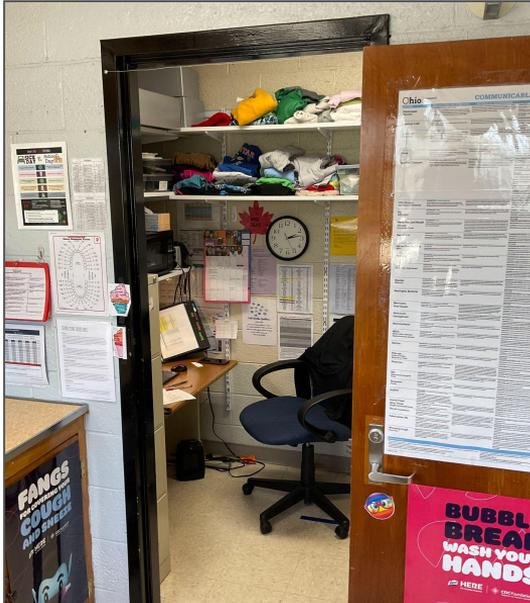
- Clearly identifiable entrance
- Secure vestibules
- Enclosed building
- Operable, secure, shatterproof windows
- Reliable school-wide communications system
- Meet ADA Standards for Accessibility
- Improved traffic management: Cars, buses, bike riders, walkers



# Identifying the Need

## *Classroom Instructional Needs*

- Specials classrooms, performance areas, dedicated cafeteria, and gymnasium
- Increased square footage in all instructional areas
- Storage
- Engaging environments that foster learning



# Envisioning the Future



# Envisioning the Future



- *Work of the Facilities Committee*
- *Partnership with VSWC*
- *Work of the Primary Facilities Committee*
- *Listening to Feedback*



# Envisioning the Future

## *Listening to Feedback*

### **WPS Staff Feedback**

**73% Disagree:**

*My physical building, as currently used, has all the spaces and rooms required to provide the highest quality education for our students.*

**71% Agree:**

*I could be more effective at my job if I had more same grade-level teachers in my building to team teach, share ideas, and/or collaborate.*

**62% Agree:**

*The space or room I currently work in does not support my ability to do my job efficiently and effectively.*

### **WPS Student Feedback**

*The responses we heard most often from 3rd & 4th Graders*

**How could your school be better:**

1. *Improved outdoor spaces (playground equipment and learning spaces)*
2. *Specials classrooms (spaces for music, art, gym, Spanish)*
3. *More lunch choices*

**What do you like about school:**

1. *The playground*
2. *Nice people (friends and staff are respectful, follow directions, trustworthy)*
3. *Libraries (big library and classroom libraries)*

**I learn best:** *with the help of a computer or teacher*

**I like to learn:** *in a small group*

**The kind of seat I like:** *is a lounge or a rocker*

**The kind of desk I like:** *is a group table or individual desk*



# Envisioning the Future

## *Listening to Feedback*

### Wyoming Community Focus Group and Survey Feedback:

**75% Disagreed or Strongly Disagreed:**

*Our elementary school buildings, as currently configured and operated will support my educational vision for the future.*

**Top 4 Learning Styles Most Important for the Future of Elementary Education :**

1. *Collaborative Learning*
2. *Integrated/Interdisciplinary Learning*
3. *Project-Based Learning*
4. *Individual Learning*

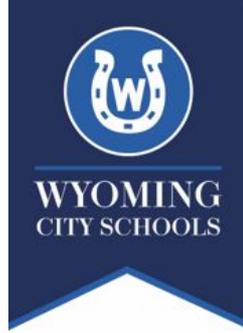
When asked what physical features Wyoming Primary School buildings need for the future, the responses we heard most often were:

1. **More physical space:**
  - a. Specials classrooms
  - b. Separate gym and cafeteria
  - c. Outside learning spaces
  - d. Small group learning spaces
2. **Improved security**
3. **Accessibility**
4. **Traffic Management**

# Envisioning the Future

*Work of the Primary Facilities Committee*

*Listen to Feedback and Identify Needs/Opportunities*



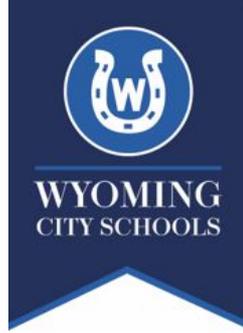
## INSTRUCTIONAL NEEDS/OPPORTUNITIES

- Updated buildings, furnishings, playscapes and procedures tailored to student developmental stages
- Improved resource sharing
- Improved opportunities for personalized instruction
- Improved access to special education and all other specialized services

# Envisioning the Future

*Work of the Primary Facilities Committee*

*Listen to Feedback and Identify Needs/Opportunities*



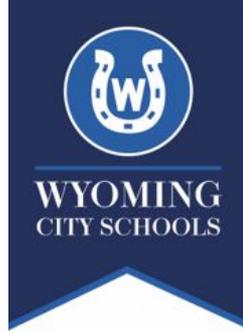
## INSTRUCTIONAL NEEDS/OPPORTUNITIES

- Improved teacher collaboration opportunities
- Greater alignment of curriculum and implementation across grade-level classrooms
- Improved opportunities to regroup students

# Envisioning the Future

*Work of the Primary Facilities Committee*

*Listen to Feedback and Identify Needs/Opportunities*



## INSTRUCTIONAL NEEDS/OPPORTUNITIES

- Small group instruction spaces
- Dedicated rooms for specials
- Consideration of most appropriate placement of 5th grade
- Potential opportunities to accommodate enrollment and expand class options at WMS

# Envisioning the Future

*Work of the Primary Facilities Committee*

*Listen to Feedback and Identify Needs/Opportunities*

## **FACILITY NEEDS/OPPORTUNITIES**

- School safety features up to standard or beyond
- Address traffic management and parking issues (cars, buses, bikes, walkers)
- Full accessibility (buildings, entrances, playgrounds)
- Age-appropriate classroom spaces that meet education standards for size



# Envisioning the Future

*Work of the Primary Facilities Committee*

*Listen to Feedback and Identify Needs/Opportunities*

## **FACILITY NEEDS/OPPORTUNITIES**

- Improved storage
- Performance and assembly space
- Separated Gym and Cafeteria spaces



K-4 195 Students Elm Elementary	K-4 307 Students Hilltop Elementary	K-4 185 Students Vermont Elementary	5-8 607 Students Wyoming Middle	9-12 612 Students Wyoming High School	Admin. Building
K-4 150 Students Elm Elementary	K-4 250 Students Hilltop Elementary	K-4 300 Students Vermont Elementary	5-8 650 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
<del>K-4 400 Students Elm Elementary</del>	<del>K-4 400 Students Hilltop Elementary</del>	K-4 300 Students Vermont Elementary	5-8 650 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
<del>K-4 350 Students Elm Elementary</del>	<del>K-4 350 Students Hilltop Elementary</del>	<del>K-4 350 Students Vermont Elementary</del>	5-8 650 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
K-5 150 Students Elm Elementary	<del>K-5 400 Students Hilltop Elementary</del>	K-5 300 Students Vermont Elementary	5-8 500 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
<del>K-5 550 Students Elm Elementary School</del>	<del>K-5 550 Students Hilltop Elementary School</del>	K-5 300 Students Vermont Elementary School	6-8 500 Students Wyoming Middle School	9-12 700 Students Wyoming High School	Administration Building
<del>K-5 500 Students Elm Elementary</del>	<del>K-5 500 Students Hilltop Elementary</del>	<del>K-5 500 Students Vermont Elementary</del>	6-8 700 Students Wyoming Middle	9-12 700 Students Wyoming High	K 150 Students Admin. Building
<del>K-3 250 Students Elm Elementary</del>	K-3 250 Students Hilltop Elementary	K-3 350 Students Vermont Elementary	4-8 750 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
<del>K-3 600 Students Elm Elementary</del>	<del>K-3 600 Students Hilltop Elementary</del>	<del>K-3 600 Students Vermont Elementary</del>	4-8 750 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
Convert to Admin. Elm Elementary	<del>1-3 450 Students Hilltop Elementary</del>	<del>1-3 450 Students Vermont Elementary</del>	4-8 750 Students Wyoming Middle	9-12 700 Students Wyoming High School	K 150 Students Admin. Building
150 Elm Elementary	<del>450 Students Hilltop Elementary</del>	<del>450 Students Vermont Elementary</del>	750 Students Wyoming Middle	700 Students Wyoming High School	Admin. Building

# Envisioning the Future

## Work of the Primary Facilities Committee Review Options

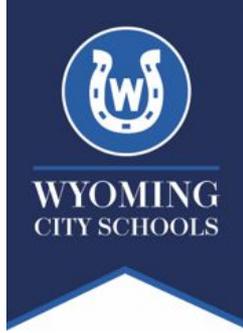
Primary facility team evaluated 21 potential options in relation to the critical instructional needs and facility needs identified by the team.



K-4 195 Students Elm Elementary	K-4 307 Students Hilltop Elementary	K-4 185 Students Vermont Elementary	5-8 607 Students Wyoming Middle	9-12 612 Students Wyoming High School	Admin. Building		
K 150 Elm Elementary	1-3 450 Students Hilltop Elementary	4-5 300 Students Vermont Elementary	6-8 plus Admin. 450 Students Wyoming Middle	9-12 700 Students Wyoming High School	Move to WMS Admin. Building		
<del>K 150 Elm Elementary</del>	<del>1-3 450 Students Hilltop Elementary</del>	2-5 600 Students Hilltop Elementary	K-1 300 Students Vermont Elementary	6-8 plus Admin. 450 Students Wyoming Middle	9-12 700 Students Wyoming High School	Move to WMS Admin. Building	
<del>K 150 Elm Elementary</del>	<del>1-3 450 Students Hilltop Elementary</del>	<del>2-5 600 Students Hilltop Elementary</del>	3-5 450 Students Vermont Elementary	6-8 plus Admin. 450 Students Wyoming Middle	9-12 700 Students Wyoming High School	Move to WMS Admin. Building	
K 125 Students Elm Elementary	1 & Half 2nd 225 Students Hilltop Elementary	Half 2nd - 4 350 Students Vermont Elementary	5-8 650 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building		
<del>K 400 Students Elm Elementary</del>	<del>K 400 Students Hilltop Elementary</del>	K-2 300 Students Vermont Elementary	5-8 650 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building		
<del>K 400 Students Elm Elementary</del>	<del>K 400 Students Hilltop Elementary</del>	<del>K-2 300 Students Vermont Elementary</del>	2-4 400 Students Hilltop Elementary	K-1 300 Students Vermont Elementary	5-8 650 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building
<del>K 300 Students Elm Elementary</del>	<del>K 300 Students Hilltop Elementary</del>	1-2 300 Students Hilltop Elementary	3-4 300 Students Vermont Elementary	5-8 600 Students Wyoming Middle	9-12 700 Students Wyoming High School	K 150 Students Admin. Building	
K 150 Students Elm Elementary	1-2 300 Students Hilltop Elementary	3 150 Students Vermont Elementary	4-8 750 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building		
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<del>K 300 Students Elm Elementary</del>	<del>K 300 Students Hilltop Elementary</del>	K-1 300 Students Hilltop Elementary	2-3 300 Students Vermont Elementary	5-8 750 Students Wyoming Middle	9-12 700 Students Wyoming High School	Admin. Building	

# Envisioning the Future

*Work of the Primary Facilities Committee*  
*Review Options*

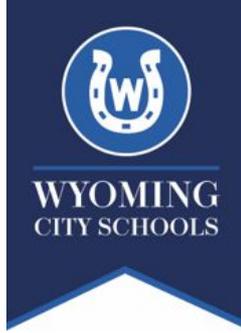


## Three K-4 Schools

- *Familiar grade configuration*
- *Three current schools with only facility updates*
- *Cost: \$6 million + **cost to permanently address Hilltop School structural issues***

# Envisioning the Future

*Work of the Primary Facilities Committee  
Review Options*



## Three K-4 Schools

- *Familiar grade configuration*
- *Three current schools with only facility updates*
- *Cost: \$6 million + cost to permanently address Hilltop School structural issues*

### **Conclusion:**

**Not recommended because it doesn't meet any instructional or facility needs/opportunities.**

**Not feasible due to structural issues at Hilltop School.**

# Envisioning the Future

## Work of the Primary Facilities Committee Review Options

### Three Improved K-4 Schools (expanded where possible) Approximately \$40 million

- *Three schools with requested facility and some instructional improvements:*
  - *Elm - Renovated within footprint due to site limitations  
\*With facility improvements will only accommodate 1 class per grade*
  - *Hilltop - New building due to current structural issues  
\*Larger to accommodate facility improvements and fewer students attending Elm*
  - *Vermont - Renovated and expanded*

Schools	Grade Levels	What's Happening	Key Points
 Elm School	Kindergarten, 1st, 2nd, 3rd, 4th	<ul style="list-style-type: none"><li>• Total renovation of the existing building</li></ul>	<ul style="list-style-type: none"><li>• School and site size will only accommodate (1) class of each grade level</li></ul>
 Hilltop School	Kindergarten, 1st, 2nd, 3rd, 4th	<ul style="list-style-type: none"><li>• Demolish existing Hilltop School</li><li>• Build larger Hilltop School to address structural needs &amp; more students (from Elm)</li></ul>	<ul style="list-style-type: none"><li>• New school to provide ADA access to all spaces</li><li>• Improve building safety</li><li>• Provide space for specials</li><li>• Improve site circulation</li></ul>
 Vermont School	Kindergarten, 1st, 2nd, 3rd, 4th	<ul style="list-style-type: none"><li>• Total renovation of the existing building</li><li>• Build a 22,000 SF addition to building</li></ul>	<ul style="list-style-type: none"><li>• Improve building safety</li><li>• Provide space for specials</li><li>• Provide adequately sized classrooms</li></ul>
 Wyoming Middle School	5th, 6th, 7th, 8th	<ul style="list-style-type: none"><li>• No changes</li></ul>	<ul style="list-style-type: none"><li>• No changes</li></ul>

# Envisioning the Future

## *Work of the Primary Facilities Committee*

### *Option Review*

#### **Facility and Instructional Needs/Opportunities Met:**

Updated buildings (structurally-sound with new HVAC, roofs, electric, windows, etc.)

School safety features up to standard or beyond

Some walkability preserved during K-12 experience

Fully accessible facilities (buildings, entrances, playgrounds)

Traffic management issues addressed at Hilltop (cars, buses, bikes, walkers)

#### **Facility and Instructional Needs/Opportunities Not Met:**

Traffic management issues not addressed at Elm & Vermont (cars, buses, bikes, walkers)

Buildings and furnishing not aligned with child developmental stages K-5

Does not improve access to special education instruction and all other specialized services

Does not improve opportunities to re-group students

Limited teacher collaboration opportunities

Does not improve alignment of curriculum and implementation across grade-level classrooms



## **Three Improved K-4 Schools**

**(expanded where possible)**

**Approximately \$40 million**

Storage needs addressed

Dedicated small-group instruction spaces

Dedicated classrooms for art, music, gym

Performance and Assembly space

New expanded cafeterias

Small group instruction spaces

5th grade remains in less developmentally-appropriate building

Grade-level resources are not housed in grade-level building

Does not improve opportunities to accommodate enrollment and expand class options at WMS

Classroom square footage does not meet minimum state standards

No official attendance zones continued

Most expensive operating costs with three school model

# Envisioning the Future

## Work of the Primary Facilities Committee Review Options

### Two New K-5 Schools

Approximately \$48 million

- *Three schools with requested facility and some instructional improvements:*
  - *Elm - Retired due to limited space (would not house students, other uses being considered to address school and/or city needs or opportunities)*
  - *Hilltop - New expanded building*
  - *Vermont - New expanded building*

		Two K-5 Schools			
		Option 3			
Schools	Grade Levels	What's Happening	Key Points		
 Elm Elementary School	Decommission school	• Decommission school	• School and site too small to provide quality education for students		
 Hilltop Elementary School	Kindergarten, 1st, 2nd, 3rd, 4th, 5th	• Demolish existing Hilltop School • Build new larger Hilltop School on current site	• New School to provide ADA access to all spaces • Improve building safety • Provide space for specials • Improve site circulation		
 Vermont Elementary School	Kindergarten, 1st, 2nd, 3rd, 4th, 5th	• Demolish existing Vermont School • Build new larger Vermont School on current site	• Improve building safety • Provide rooms for specials • Provide adequately sized classrooms		
 Wyoming Middle School	6th, 7th, 8th	• Move 5th grade to new Hilltop and Vermont Schools	• Improve opportunities to accommodate enrollment and expand class options		

# Envisioning the Future

## *Work of the Primary Facilities Committee Review Options*



**Two New K-5 Schools**  
**estimated cost \$48 million**

### **Facility and Instructional Needs/Opportunities Met:**

Updated buildings (structurally-sound with new HVAC, roofs, electric, windows, etc.)  
School safety features up to standard or beyond  
Some walkability preserved during K-12 experience  
Fully accessible facilities (buildings, entrances, playgrounds)  
Greater ability to address traffic management issues (cars, buses, bikes, walkers)  
5th grade in more developmentally-appropriate buildings  
Improved opportunities to accommodate enrollment and expand class options at WMS

Classroom square footage meets minimum state standards  
Storage needs addressed  
Performance and assembly space  
New expanded cafeterias  
Small group instruction spaces  
Dedicated classrooms for art, music, gym  
2 schools = Lower operating costs

### **Facility and Instructional Needs/Opportunities Not Met:**

Buildings, furnishing, procedures not aligned with child developmental stages K-5  
Minimally improved access to special education and all other specialized services  
Minimally improved opportunities to re-group students  
Limited teacher collaboration opportunities

Continued challenges to alignment of curriculum and implementation across grade-level classrooms  
Grade-level resources spread between two buildings  
No official attendance zones continued

# Envisioning the Future

## Work of the Primary Facilities Committee Recommended Plan

### One New K-2 School & One New 3-5 School estimated cost \$48 million

- *Two schools with requested facility and instructional improvements:*
  - *Vermont - New expanded K-2 building*
  - *Hilltop - New expanded 3-5 building*
  - *WMS - 6-8 building*
  - *Elm - Retired due to limited space (would not house students, other uses being considered to address school and/or city needs or opportunities)*

Schools	Grade Levels	What's Happening	Key Points
 Elm School	Decommission school	• Decommission school	• School and site too small to provide quality education for students
 Hilltop School	3rd, 4th, 5th	• Demolish existing Hilltop school • Build new larger Hilltop School on current site	• New school to provide ADA access to all spaces • Improve building safety • Provide rooms for specials • Improve site circulation
 Vermont School	Kindergarten, 1st, 2nd	• Demolish existing Vermont School • Build new larger Vermont School on current site	• Improve building safety • Provide rooms for specials • Provide adequately sized classrooms
 Wyoming Middle School	6th, 7th, 8th	• Move 5th grade to new Hilltop School	• Improve opportunities to accommodate enrollment and expand class options at WMS.

# Envisioning the Future

## *Recommended Plan*

**One New K-2 School & One New 3-5 School  
estimated cost \$48 million**

### **Facility and Instructional Needs/Opportunities Met:**

- Updated buildings (structurally-sound with new HVAC, roofs, electric, windows, etc.)
- School safety features up to standard or beyond
- Some walkability preserved during K-12 experience
- Fully accessible facilities (buildings, entrances, playgrounds)
- Greater ability to address traffic management issues (cars, buses, bikes, walkers)
- Storage needs addressed
- Dedicated small-group instruction spaces
- Dedicated classrooms for art, music, gym
- Performance and assembly space
- New expanded cafeterias
- Small group instruction spaces

- Buildings, furnishing, procedures aligned with child developmental stages K-5
- Improved access to special education and all other specialized services
- Unlimited opportunities to re-group students
- Unlimited teacher collaboration opportunities
- Greater alignment of curriculum and implementation across grade-level classrooms
- Grade-level resources housed in grade-level building
- Improved opportunities to accommodate enrollment and expand class options at WMS
- Classroom square footage meets minimum state standards
- Official attendance zones
- 2 schools = Lower operating costs

**Facility and Instructional Needs/Opportunities Not Met: *All Met***



# Envisioning the Future

Work of the Primary Facilities Committee  
Recommended Plan



## One New K-2 School & One New 3-5 School

estimated cost \$48 million

